

Peer review and critique on Innovations by the Faculty in Teaching and Learning

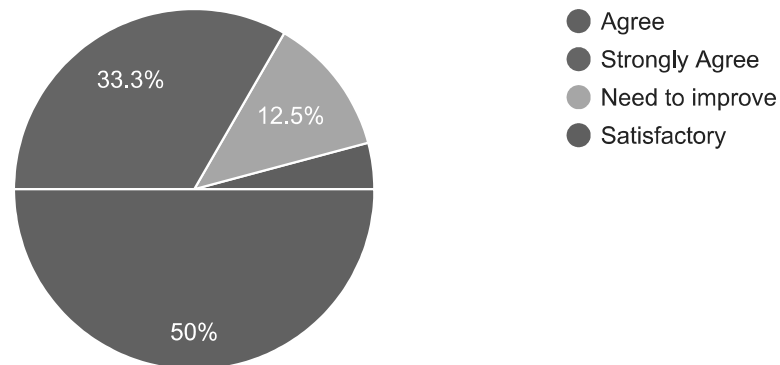
24 responses

Publish analytics

Conducting class with latest ICT tools

 Copy

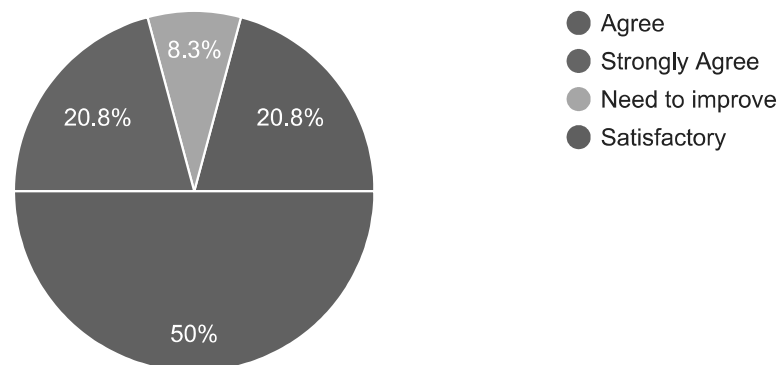
24 responses



Faculty development programs conducted in different fields

 Copy

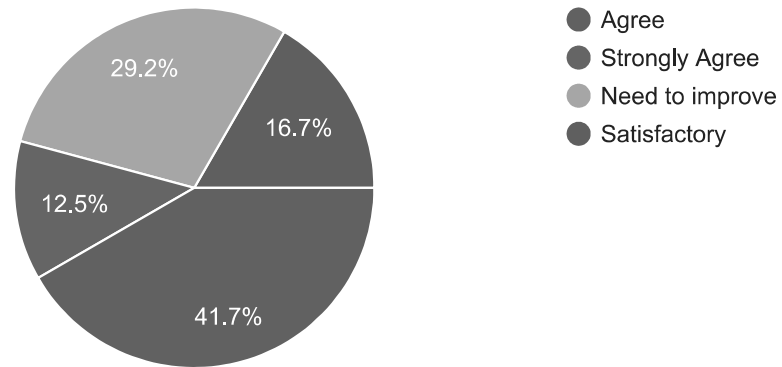
24 responses



Student development programs conducted in different fields

 Copy

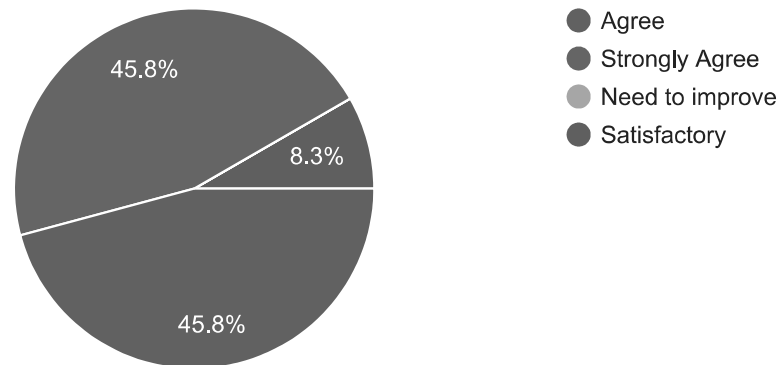
24 responses



Existing of different Professional activities

 Copy

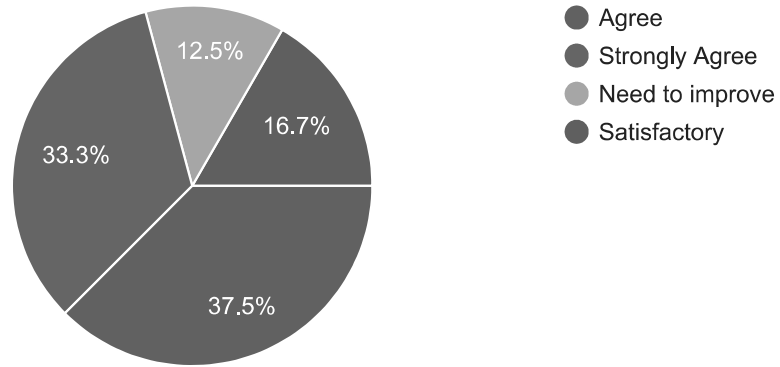
24 responses



Well established e-resources facilitation to the students

 Copy

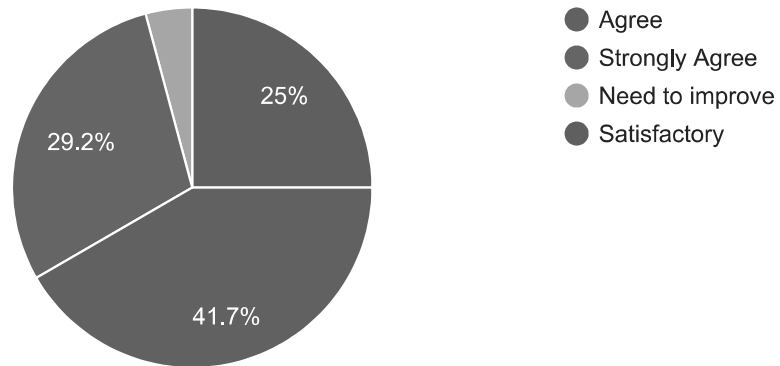
24 responses



Faculty trained and proven to be the best from MOOCS courses

 Copy

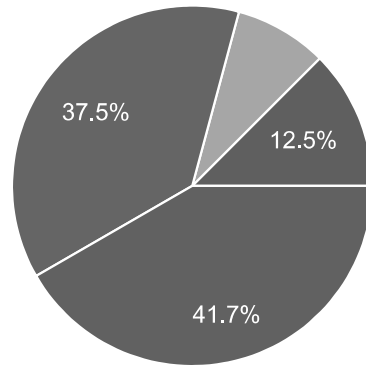
24 responses



Adopted latest teaching Pedagogy

 Copy

24 responses

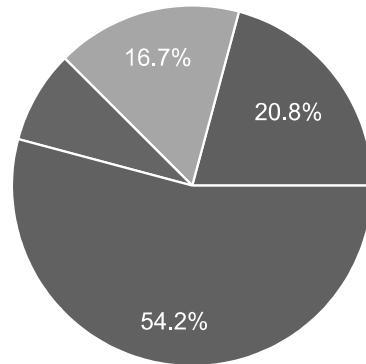


- Agree
- Strongly Agree
- Need to improve
- Satisfactory

Activities taken for bridging curricular gaps

 Copy

24 responses



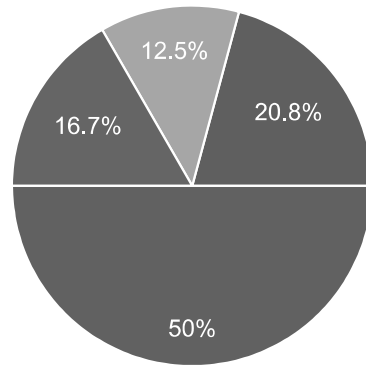
- Agree
- Strongly Agree
- Need to improve
- Satisfactory



Techniques adopted in Teaching Learning Process using advanced tools

 Copy

24 responses



- Agree
- Strongly Agree
- Need to improve
- Satisfactory



Please give critical review to improve the existing system based on shared information

14 responses

Need to improve on circular gaps from industry to meet PO,s

Conceptualize different methods of teaching for students.

teaching learning methods are improving

Can do better and improve with respect to all aspects

NIL

A teaching learning process where extra attention can be provided to Meritorious as well weak students which are at the two extreme ends. Within the confines of time and resources available with the professors.

Industry academia gaps must be identified and more FDPs and SDPs can be conducted as per the industry requirement

everything is good

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

Google Forms

